UNDERGRADUATE ACADEMIC CATALOG

2026–2027 Academic Year

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Austin Christian University
Undergraduate Academic Calendar 2026 - 2027

This calendar is for ACU undergraduate students in–person and SEU online.

August

08.15 – Freshman Move in Day/Family Night
08. 17th – 20th – Faculty Orientation
08.18 – Orientation
08. 18 – 20 – Welcome Week (Camp)
08.25 – First day of classes

September

09.01 – Add drop deadline
09.07 – Labor Day (No Classes)
09.29 – Withdrawal Deadline

October

10.12 –Advising for Registration Begins
10.13-16 – Finals Week Session A (In – Person)
10.16 – Last day of Session A (In – Person)
10.20 – Last day of Session A (Online)
10.20 – First day of Session B (In – Person)
10.16 – Add/Drop Deadline Session B
10.21 – First day of Session B (Online)
10.27 – Add drop deadline Session B

November

11.03 – Registration for Spring & Summer Begins
11.20 – Last day to withdraw Session B
11.23-27 – Thanksgiving Holiday (No Classes)

December

12.15-18 – Finals Week Session B (In – Person)
12.15 – Last day of classes Session B (Online)
12.18 – Last day of Classes Session B (In – Person)
12.21-1.12 – Christmas Break

January

12.23-01.03 – University Offices Closed
01. 04 – University Offices Open
01.12 – First Day of Classes Session A
01.18 – MLK Jr. Day (No Classes)
01.19 – Add/Drop Deadline
01.30 – Last day apply commencement

February

02.15 – President's Day (No Classes)
02.22 – Withdrawal Deadline

March

03.05 – Last Day of Classes Session A (In - Person)
03.00 – Last Day of Classes Session B (online)
03.09 – Frist day of Classes Session B (In – Person)
03.10 – First day of Classes Session B (Online)
03.15-13.19 – Spring Break

03.26 – Good Friday (No Classes)
03.29 – Advising and Fall Registration Begins

April

04.12 – Course Withdrawal Deadline Session B

May

05.04 – Last day of Classes Session B (Online)
05.4-7 – Finals Week (In Person)
05.07 – Last day of Classes (In – Person)
05.08 – Commencement

PROVOST'S WELCOME

Welcome to the Austin Christian University family!

I'm excited to have you here with us in Georgetown, Texas. You're entering a defining season to grow your faith, sharpen your skills, and build your future. God has great plans for you, as highlighted in the Bible verse below:

"For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do." — Ephesians 2:10

Austin Christian University was born from the vision of Pastors Joe and Lori Champion to develop world-changing Christians. Their goal was to equip a new generation of leaders for Celebration Church and the global marketplace. Our mission is to empower you to drive real change through building the church, serving the body, and advancing the Kingdom.

We combine sharp business acumen with deep spiritual wisdom. Whether you aim to launch a startup, lead a corporate team, or innovate in ministry, we are here to help you succeed.

Throughout your time here, you will master three core pillars:

1. Knowing **Christ**: Expand your biblical worldview and root your identity in Jesus.
2. Developing **Craft**: Gain hands-on business skills and real-world mentorship.
3. Influencing **Culture**: Learn to lead by serving and making a tangible impact on the world.

Our community is defined by four core values that will shape your experience on campus:

- **Christ-Centered:** Connecting what you learn to the mission of Jesus.
- **Community:** Cultivating relationships, teaming up, and leaving a positive legacy.
- **Excellence:** Obtaining the tools you need to lead boldly and build businesses that thrive.
- **Christian Service:** Leading the Christ-centered way, by putting others first and growing together.

Go Bronze, Go Blue!

Dr. Erin Hill

Provost

OUR HISTORY

In 1942, David Barton, a devout man of faith, had a vision where he saw the establishment of a church, school, and hospital that would extend its reach to nations for the purpose of glorifying God. He consecrated 100 acres he owned to the Lord, stipulating that it should only be sold to a church or hospital. Throughout the years, the land was regularly subject to fervent prayer, as Barton believed it would serve as a center for healing and a symbol of hope for the surrounding community and world.

One day 60 years later, during a worship service held at Celebration Church's Chisholm Trail location, Pastor Joe proclaimed prophetically that the church would soon come into possession of 100 acres along I-35. This message inspired a couple in the congregation to search for the owner of a piece of land located between Round Rock and Georgetown on I-35. With the authorization of Pastor Joe and Lori, they approached the owners and shared their mission. To their amazement, the owners expressed disbelief and asked, "Who told you?"

Presently, Celebration Church occupies a prominent position on the highest elevation point from Dallas to the coast, on the East side of I-35. In August of 2023, the launch of Austin Christian University marked the realization of the second phase of a visionary endeavor: to provide students with theoretical and practical training to become transformative leaders in the secular sphere and in the realm of faith.

ACCREDITATION

Austin Christian University is a degree-granting institution. Austin Christian holds applicant status with the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808). Applicant status is a pre-membership status granted to institutions that meet the ABHE Conditions of Eligibility and possess such qualities that may provide a basis for achieving candidate status within five years.

Students interested in pursuing an accredited degree from Austin Christian University must enroll in Southeastern University (SEU). SEU is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, which authorizes SEU to grant degrees. For more details regarding this accreditation, please refer to the SEU Catalog.

INSTITUTIONAL MISSION, CORE VALUES, AND OUTCOMES

Mission Statement

As a Christ-centered higher educational institution, Austin Christian University exists to develop students into Christian leaders who can think, live, and serve effectively in the church, the workplace, and the world.

Institutional Goals

- Authority of Scripture: Integrate and apply the certainty of biblical authority, an affection for God's Word, and a biblical worldview into all University content, programming, and functions.
- Christ-centered: Provide a Christian higher education experience in which Christ, His Church, and His mission are at the epicenter of all thought, intent, and action.
- Christian Service: Develop graduates who dedicate their lives to serving God in ministry and the workplace.
- Leadership Development: Produce transformational leaders for Christ through engaging content, experiences, and mentorship.
- Spiritual and Professional Development: Foster an environment in which faculty members and students continuously grow academically, spiritually, and professionally throughout their entire Austin Christian University experience.

Institutional Outcomes

The students will be able to:

- Develop a biblical worldview that underlies and informs engagement with every form of knowledge and personal encounter.

- Think critically by analyzing and evaluating data, arguments, and ideas; think systematically with creativity and imagination; and think practically by making decisions and solving problems.
- Appreciate, understand, and evaluate various cultures and interact with people groups with wisdom and discernment to effectively engage in a culturally diverse world.
- Communicate effectively with varied individuals and audiences in speaking, writing, and using technology.
- Serve the Lord and people through their spiritual giftedness and professional aptitude, following God's direction and call.

OUR DISTINCTIVES

Our Local Church Context

Austin Christian University is a ministry of Celebration Church. Our philosophy is core to providing ministry preparation and development within the context of the local church. The church ensures that what is being taught applies to the needs of the church today, allowing students to receive instruction from effective leaders and participate in "hands-on" ministry opportunities.

Our Spiritual Atmosphere

One of the distinctives we are proudest of is the spiritual atmosphere present at Austin Christian. It fosters a deeper relationship with God for the students. Prayer in each class, Spirit-led worship, and personal devotional times work together with the curriculum to build the students' relationships with the Lord.

Our Community

One of the core values of Celebration Church is "We Are Family." At Austin Christian University, students bond uniquely, creating a community in a family atmosphere. Honor and respect are fostered through life at Celebration, laying the foundation for unity.

Our Theology

Programs at Austin Christian provide students with a Biblical and theological foundation. Austin Christian offers a pragmatic and academic approach with the ultimate goal of seeing the church realize its full potential. We aim to ground future leaders with a sound theological basis and contemporary spirit-filled life experience.

Our Discipleship Approach to Education

Austin Christian University believes that educational experience must extend beyond the classroom. This gives occasion for a unique mentoring relationship between faculty/staff and students, providing opportunity for personal and spiritual development through personalized mentoring for their spiritual and ministerial growth.

Our Local, National, and International Student Body

Celebration Church is planted in the Austin metroplex, as well as in Caserta, Italy, and Xai-Xai, Mozambique. Our Pastors have always carried a heart for the nations. Austin Christian University is honored to serve students locally and internationally, allowing each student to interact and minister to a broad spectrum of people.

Our Academics

Austin Christian University's academics are rigorous and challenging. Austin Christian students who transfer to other colleges will perform admirably, and those who pursue post-graduate education will find they are well-prepared to accomplish advanced degrees.

STATEMENT OF FAITH AND BELIEFS

Holy Bible

The Holy Bible, and only the Holy Bible, is the authoritative Word of God. It alone is the final authority in determining all doctrinal truths. In its original writing, it is inspired, infallible, and inerrant. (2 Tim. 3:16; 2 Peter 1:20,21; Prov. 30:5; Rom. 16:25,26.)

Trinity

There is one God, eternally existent in three persons: Father, Son, and Holy Spirit. These three are coequal and coeternal. (1 John 5:7; Gen. 1:26; Matt. 3:16,17; 28:19; Luke 1:35; Isa. 9:6; Heb. 3:7-11.)

Jesus Christ

Jesus Christ is God the Son, the second person of the Trinity. On earth, Jesus was 100% God and 100% man. He was born of a virgin, lived a sinless life, performed miracles, died on the cross for mankind, and atoned for our sins by shedding His blood. He rose from the dead on the third day, ascended to the right hand of the Father, and will return again in power and glory. (John 1:1,14; 20:28; 1 Tim. 3:16; Phil. 2:5,6.)

Virgin Birth

Jesus Christ was conceived by God the Father, through the Holy Spirit in the Virgin Mary's womb; therefore, he is the Son of God. (Matt. 1:18,25; Luke 1:35; Isa. 7:14.)

Redemption

Man was created good and upright, but by voluntary transgression, he fell; his only hope of redemption is in Jesus Christ, the Son of God. (Gen. 1:26-31; 3:1-7; Rom. 5:12-21.)

Regeneration

For anyone to know God, regeneration by the Holy Spirit is absolutely essential. (John 6:44,65)

Salvation

We are saved by grace through faith in Jesus Christ, His death, burial, and resurrection. Salvation is a gift from God, not a result of our good works or of any human efforts. (Eph. 2:8; Gal. 2:16; 3:8; Titus 3:5; Rom. 10:9,10; Acts 16:31; Heb. 9:22.)

Repentance

Repentance is the commitment to turn away from sin in every area of our lives and to follow Christ, which allows us to receive His redemption and to be regenerated by the Holy Spirit. (Acts 2:21; 3:19; 1 John 1:9.)

Sanctification

Sanctification is the ongoing process of yielding to God's Word and His Spirit to complete the development of Christ's character in us. (1 Thess. 4:3; 5:23; 2 Cor. 3:18; 6:14-18; Rom. 8:29; 12:1,2; Heb. 2:11.)

Jesus' Blood

The blood that Jesus Christ shed on the cross of Calvary was sinless and is 100% sufficient to cleanse mankind of all sin. (1 John 1:7; Rev. 1:5; 5:9; Col. 1:20; Rom. 3:10-12, 23; 5:9; John 1:29.)

Jesus Christ Indwells All Believers

Christians are people who have sincerely invited the Lord Jesus Christ to come and live inside them by His Holy Spirit, relinquishing the authority of their lives over to Him. (John 1:12; 14:17, 23; 15:4; Rom. 8:11; Rev. 3:20.)

Baptism of the Holy Spirit

Given at Pentecost, it is the promise of the Father, sent by Jesus after His ascension, to empower the Church to preach the Gospel throughout the whole earth. (Joel 2:28,29; Matt. 3:11; Mark 16:17; Acts 1:5; 2:1-4, 17, 38, 39; 8:14-17.)

Gifts of the Holy Spirit

The Holy Spirit manifests through a variety of spiritual gifts to build and sanctify the church. All believers are commanded to earnestly desire the manifestation of the gifts in their lives, which always operate in love and in harmony with the Scriptures. (Heb. 2:4; Rom. 1:11; 12:4-8; Eph. 4:16; 1 Cor. 12:1-31; 14:1-40; 1 Peter 4:10.)

The Church

The Church is the Body of Christ, the habitation of God through the Spirit, with divine appointments for the fulfillment of Jesus' Great Commission. There is a spiritual unity of all believers in our Lord Jesus Christ. (Eph. 1:22; 2:19-22; Heb. 12:23; John 17:11, 20-23.)

Two Sacraments: Water Baptism & the Lord's Supper

Following faith in the Lord Jesus Christ, the new convert is commanded to be baptized in water in the name of the Father and of the Son and of the Holy Spirit. Communion is a unique time in the presence of God when the elements of bread and grape juice are taken in remembrance of Jesus' sacrifice on the cross. (Matt. 28:19; Acts 2:38; 1 Cor. 10:16; 11:23-25.)

Healing of the Sick

Healing of the sick is illustrated in the life and ministry of Jesus and included in His commission to His disciples. It is a part of Jesus' work on the cross and one of the gifts of the Spirit. (Ps. 103:2,3; Isa. 53:5; Matt. 8:16,17; Mark 16:17,18; James 5:14-16; 1 Cor. 12:9,28.)

God's Will for Provision

It is the Father's will for believers to become whole, healthy, and successful in all areas of life: (1) Spiritual (John 3:3-11; 2 Cor. 5:17-21), (2) Mental and Emotional (2 Tim. 1:7; Phil. 4:7,8; Rom. 12:2), (3) Physical (Isa. 53:4,5; Matt. 8:17; 1 Peter 2:24) and (4) Financial (Joshua 1:8; Mal. 3:10,11; Luke 6:38; Phil. 4:19).

Resurrection

Jesus Christ was physically resurrected in a glorified body three days after His death. Both the saved and the lost will be resurrected; they that are saved to the resurrection of life, and they that are lost to the resurrection of eternal damnation. (Luke 24:16,36,39; John 2:19-21; Acts 24:15; 1 Cor. 15:42,44; Phil. 1:21-23; 3:21.)

Heaven

Heaven is the eternal dwelling place for all believers in the gospel of Jesus Christ. (Matt. 5:3,12,20; 6:20; 19:21; 25:34; John 17:24; 2 Cor. 5:1; Heb. 11:16; 1 Peter 1:4.)

Hell

After living one life on earth, the unbelievers will be judged by God and sent to hell where they will be eternally tormented with the devil and the fallen angels. (Matt. 25:41; Mark 9:43-48; Heb. 9:27; Rev. 14:9-11; 20:12-15; 21:8.)

The Second Coming

Jesus Christ will physically and visibly return to earth for the second time to establish His kingdom. This will occur at a date undisclosed by the Scriptures. (Matt. 24:30; 26:63,64; Acts 1:9-11; 1 Thess. 4:15-17; 2 Thess. 1:7,8; Rev. 1:7.)

Marriage

Marriage is defined as a lifelong covenant between a man and a woman. God designed sexual intimacy for a marriage relationship and does not endorse or condone it in any other context. (1 Cor. 6:18; 1 Thes. 4:3; Rom. 1:26-27; Prov. 5:3-5, 8-13; Gal. 5:19; Exodus 20:14; Matt. 5:27; 19:18.)

GOVERNANCE

President

The President is the Chief Executive Officer of the University and is directly responsible to the Board of Directors. The President represents and provides leadership for the University.

Board of Directors

The Board of Directors has responsibility and ultimate authority in the governance of Austin Christian University. The Board governs and guides Austin Christian leadership to accomplish the vision and mission of Austin Christian and provides a critical link to the broader community. The board is as follows: Connor Champion, Austin Christian University President. Nnamdi Oparanozie, CFO (Treasurer & Secretary of Board, non-voting). Jacob Williamson, Executive Pastor of Celebration Church. Garrett Booth, Senior Pastor of Grace Church. Vance Roush, CEO & Founder of Overflow. Roger Bringmann, VP of Software at NVIDIA. Melissa Peak, Vice President of Growth, Servant. Brad Lomenick, Leadership Consultant, Speaker, Founder of BLINC. Gabe Lyons, Founder and President, THINQ Media. Joe Champion, Senior Pastor of Celebration Church (Chancellor, non-voting). Lori Champion, Senior Pastor of Celebration Church (Co-Chancellor, non-voting).

Academic

The Provost is responsible for the academic governance of Austin Christian University and for leading the faculty.

Faculty Senate

The Faculty Senate gives the Provost input about developing courses, course content, and academic policy. The Faculty Senate meets regularly and reviews applicants for graduation, providing a list of qualified applicants to the Provost for presentation to the Board of Directors for final approval.

LEADERSHIP

Executive Team

Connor Champion | President & Chief Executive Officer
B.S., Southeastern University

Dr. Erin Hill | Provost
LL.M., Thomas Jefferson University School of Law, J.D., Northwestern CA University School of Law, B.B.A., Golden Gate University

Laura Beth Shufelt | Chief of Staff
B.S., Mississippi State University

Stephen Milani | Vice President of Advancement
M.S., University of Alabama; B.S., University of Alabama

Dr. Lars Ostervold | Chief Technology Officer
Ph.D., Pennsylvania State University; M.S., University of Arkansas; B.S., University of Oklahoma

Joe Champion | Chancellor
B.S., Louisiana State University

Lori Champion | Co-Chancellor
B.S., Louisiana State University

FACULTY

Dr. Judd Staples, Ph.D. — Adjunct Professor and University Advisor
Ph.D., Claremont Graduate University; M.P.A., Pepperdine University; B.A., Pepperdine University

Dr. Daniela Castiblanco, Ed.D. — Adjunct Professor; Chair, Faculty Senate
Ed.D., Argosy University; M.S., Palm Beach Atlantic University; B.S., Palm Beach Atlantic University

Dr. Bob Chin, Ph.D. — Adjunct Professor
Ph.D., Rice University; M.A., Rice University; B.A., Cornell University

Mitzi Ellison, M.A. — Adjunct Professor
M.A., West Texas A&M University; M.B.A., West Texas A&M University; B.S., West Texas A&M University

Pastor Dan Hicks, M.A. — Adjunct Professor
M.A., Oral Roberts University; B.A., B.Th., LIFE Pacific University

Keturah Johnson, M.S. — Adjunct Professor
B.A., M.S., Texas A&M University

Dr. Jim Meador, Ph.D. — Adjunct Professor
Ph.D., International Seminary; Th.M., Dallas Theological Seminary; B.A., Southeastern Bible College

Preston Morter, M.Div. — Adjunct Professor
Ph.D. Candidate, Bangor University; M.Div., Southeastern University; B.A., Southeastern University

Dr. Lars Ostervold, Ph.D. — Adjunct Professor
Ph.D., The Pennsylvania State University; M.S., The University of Arkansas; B.S., The University of Oklahoma

Hillary Skaff, M.F.A. — Adjunct Professor

M.F.A., Columbia College Chicago; B.A., Iowa State University

Kyle Smith, Ed.D. — Adjunct Professor

Ed.D., Capella University; J.D., University of Texas School of Law; M.A., Sam Houston State University; B.A., Magnolia Bible College; B.S., Jackson State University

Lee Varian, M.T.S. — Adjunct Professor

M.T.S., New Orleans Baptist Theological Seminary; M.A., New Orleans Baptist Theological Seminary; B.A., Howard Payne University

Kandis Eberle, M.C.M. — Adjunct Professor

M.C.M., Oral Roberts University; B.A. in Ministry and Theology, Oral Roberts University

Matt Maples, M.B.A. — Adjunct Professor
M.B.A., West Texas A&M University; M.A. in Theology, Wheaton College; B.A. in Political Science, West Texas A&M University

Johnathan P. Winston, Ph.D. (ABD) — Adjunct Professor
Ph.D. (ABD) in Education: Organizational Leadership, Southeastern University; M.A. in Public Administration, University of Houston; B.A. in Political Science, Texas State University

Carlee Ochoa — Adjunct Professor

Dr. Lee Holcombe – Adjunct Professor

UNDERGRADUATE PROGRAM

Austin Christian University is currently an extension site for Southeastern University. Through this partnership, students enroll in an accredited Bachelor of Business Administration (BBA) degree program through Southeastern University while also enrolling at Austin Christian University. Students complete all but 41 credit hours of the BBA degree through Austin Christian University. Upon graduation, students earn a Bachelor of Business Administration degree from Southeastern University.

ADMISSIONS

Application Procedures

All applicants for admission must complete the required Austin Christian University Admission Application process. In addition, they must also complete the admission application process for Southeastern University (SEU). SEU undergraduate admission information is available at https://seu.edu/admission/.

ACU undergraduate degree applicants are:

- High school graduates in the United States.
- Home school completers. Austin Christian requires home-schooled students to satisfy the same general standards as applicants who have graduated from a private, parochial, or public high school.
- High School Equivalency Exam (GED) certificate recipients. Applicants must submit the original or a certified true copy of the certificate.
- High school graduates who have also completed college-level coursework.
- Graduates of studies equivalent to graduation from a U.S. secondary school in a country other than the United States.

Applicants may begin the application process up to twelve months prior to their requested enrollment date.

Admission Criteria

Admission applicants who achieve or exceed the following are best positioned to receive an offer of admission and succeed at Austin Christian University:

- Grade point average of 3.0 or greater on a four-point scale in high school 'solids' coursework.
- Top half of their high school graduating class.
- SAT score of 1100 and/or ACT score of 22.

In addition, they are:

- Christians who live a life consistent with biblical standards and demonstrate strong personal character.
- Members of a local church with a record of participation and service.
- Individuals who desire to grow in their understanding and practical application of God's Word in their lives and the world in which they live.
- Called to ministry either full- or part-time or see their workplace as their ministry and seek to cultivate skills to reach the world for the Kingdom of God.
- Students who possess the requisite observation, communication, psychomotor, social, and cognitive skills with reasonable accommodation to complete Austin Christian's rigorous degree program.

Application Requirements

Step 1 – Submit Your Application

Complete the online Austin Christian University application at: https://www.austinchristianuniversity.org/apply-now.

Your application must include:

- Responses to the one short essay question (minimum total: 200 words)
- Letter of Recommendation from a pastor, pastoral staff member, or small group leader who can speak to your relationship with Jesus, leadership skills, and Christian character (no relatives)
- Recent headshot photo

- Official transcripts from all high schools and colleges attended
- Resume
- Non-refundable $50 application fee

Applicants (and their parents/guardians if under 19) grant permission for Austin Christian University to conduct a background check. References may be contacted for more information.

Note: For applicants who are non-native English speakers and have not graduated from an English-speaking secondary school or university, TOEFL iBT test results are required.

Step 2 – Complete the Online Interview

If your application meets the requirements, you will be invited to complete an online interview through SparkHire.

Step 3 – Apply to Southeastern University

Upon acceptance to Austin Christian University, you must also apply to and be admitted by Southeastern University (SEU). Admission to Austin Christian University does not guarantee admission to SEU. All degree-seeking students must enroll at SEU.

Academic Transcripts and Diplomas

Transcripts must be mailed directly from the issuing institution to Austin Christian University, Attention: Austin Christian University Undergraduate Admission, 601 Westinghouse Road, Georgetown, TX 78626. Unofficial transcripts and those received directly from applicants are not accepted.

Secondary school transcripts are not required from applicants with degrees from an accredited institution.

Documents received by Austin Christian for use in the admission process become the property of Austin Christian, except for original diplomas, GED certificates, leaving certificates, and attested copies of educational documents certified by the issuing institution or appropriate governmental ministry. Austin Christian makes certified true copies of these documents and returns the originals.

Standardized Test Scores

Austin Christian University requires admission applicants to submit ACT, SAT, or CLT results and considers submitted test scores when making the admission decision. All test scores must be received directly from the testing agency.

U.S. Military Veterans

Veterans are encouraged to provide a copy of their DD-214 and/or Joint Services Transcript (JST).

Applicants with Non-US Educational Credentials

Admission applicants that have completed secondary and/or post-secondary education at institutions that are not in the United States, Canada, England, Scotland, The Republic of Ireland, New Zealand, or Australia must submit certified word-for-word English translations and credit evaluations of their educational documents. This includes diplomas, leaving certificates, and academic transcripts. English translations must be evaluated by a recognized independent foreign credentials service such as The Foreign Credentials Service of America (www.foreigncredentials.org). Additional recognized credentials evaluation services include: www.jsilny.org, www.spantran.com, ece.org, and wes.org.

Non-US Citizen and Permanent Resident Applicants

Non-U.S. students seeking Student F-1, Vocational M-1 Visas, and temporary non-employment-related visitor visas are not eligible for undergraduate program admission. Austin Christian University is not authorized to issue the I-20 Form to non-U.S. citizens.

Admission Decision

The Admission Committee will carefully review student applications. Evidence of salvation experience in the written testimony accompanying the application is essential. The evidence of a Christian life that is consistent with high Christian standards must be witnessed by the pastoral and personal references provided on the application form.

The Offer of Admission

Austin Christian University does not review incomplete admission applications for admission. Following the receipt of all admission application requirements, the Austin Christian University Admission Committee reviews the applicant's admission application and notifies the applicant by mail of the Admission Committee's decision. Applicants that complete the Austin Christian admission process may be:

- Admitted for the selected term and year
- Offered deferred admission for a subsequent semester or session (when the desired class/cohort is full or additional coursework is deemed important to the success of the student)
- Denied admission

All offers of admission are provisional until admission to Southeastern University is also offered. Applicants denied admission may reapply for admission to a subsequent semester by notifying Austin Christian University Admissions of their intent, updating their admission application information and documents, and submitting a new application fee.

Enrollment Deposit

Following receipt of admission to Southeastern University, applicants admitted to Austin Christian accept the offer of admission by submitting the required non-refundable $400 Enrollment Deposit. Payment of the Deposit reserves the applicant's place in the designated class/cohort. Payment is required no later than the National Candidate Reply Date of May 1st for the fall semester or by October 1st for the spring semester, or within ten calendar days of the admission offer. Austin Christian credits the deposit toward the student's first semester's tuition.

College Transfer Credit

- Austin Christian will consider the transfer of credits for courses that satisfy the requirements of courses within the degree.
- Courses must be directly related to and satisfy all requirements in both content and hours of instruction for specific Austin Christian courses to qualify for transfer.
- Austin Christian will consider the transfer of college-level coursework with grades of C or better in subjects equivalent to those currently offered as part of the Undergraduate Degree Program.
- ACU may accept up to 50 percent of the courses completed at another institution for transfer to ACU.
- Credits are transferred on a course-by-course basis; course grades will be included on the Austin Christian transcript.
- Austin Christian operates on a semester-hour system. Courses from schools that operate on a quarter-hour system will be transposed to semester hours using a 3/2 ratio.
- Austin Christian will accept Advanced Placement course credit for review.
- Austin Christian may award military credit that parallels Austin Christian undergraduate coursework through Joint Services Transcript (JST) or DD-214 Certificate of Release or Discharge from Active Duty.

In addition to official transcripts, to ensure full consideration for transfer the applicant must provide course descriptions from the catalogs of the colleges or universities attended and course syllabi provided by the instructors who taught the classes.

When transferring courses to fulfill an Austin Christian requirement: if the Austin Christian course credits exceed those of a similar course completed at the previous institution, the course will not transfer. If the credits for a similar course completed at the previous institution exceed those of the similar Austin Christian course, only the credits of the Austin Christian course will transfer.

OFFICE OF THE REGISTRAR

Course Registration

Austin Christian University utilizes a cohort model in which courses are determined by each student's specific program track. Freshman students will be registered for their courses by the Academic Programs team. Sophomore, Junior, and Senior students are responsible for registering for their own courses each semester through both the ACU Populi portal and the SEU JICS portal, in alignment with their degree plan and advisor guidance. Payment of, or written arrangements to pay, all required tuition and fees is required prior to registration each semester.

Dropping or Withdrawing from Courses

Students may drop courses during the semester if unforeseen circumstances require them to do so. Students must:

- Obtain the written permission of the Director of Academic Programs.
- Complete the Course Drop/Withdrawal Form on the Populi Student Information System.

Students may drop courses through the eighth day of the semester. Dropped courses are not a part of their educational record. From the ninth calendar day until the end of the eighth week of instruction of the semester, students may withdraw from a course and receive a grade of W (withdrawal). Each course from which students withdraw after the eighth calendar day of the semester will appear as part of their academic record. If students stop attending and fail to drop or withdraw from a course, they will receive a failing grade in that course.

Withdrawing from All Semester Classes

If unforeseen circumstances necessitate that students withdraw from all classes during a semester, they either withdraw from all classes without an approved Leave of Absence or they receive a Leave of Absence and withdraw from their classes.

If they withdraw without an approved Leave of Absence, and, in the future, they want to return to ACU, they must reapply and be accepted to the University. They will return under the existing requirements for graduation as listed in the ACU Academic Catalog at that time. If they withdraw from classes with an approved Leave of Absence and return at a future date, they will resume under the academic requirements as stated in the University Catalog that were in effect at the time of their original enrollment.

Withdrawing Process

Before the last day of the semester, students must:

- Obtain the written permission of the Director of Academic Programs.
- Complete the Austin Christian Withdrawal Form on the Populi Student Information System.

The date students complete these steps is their official withdrawal date. If students withdraw from Austin Christian between the first day through the end of the eighth week of the semester, they will receive the grade of W. If withdrawing from all semester classes after the fourth week of an eight-week course (or the eighth week of a 16-week course), they will receive the grade of WF for each course that they are failing on that date.

If students fail to obtain the Director of Academic Programs written permission and/or complete the Austin Christian Withdrawal Form when withdrawing, they will receive the grade of WF in all in-progress classes for the semester.

*Reference the SEU catalog and/or Office of Student Success and Retention (retention@seu.edu) for specific policy and procedure for dropping and/or withdrawing from SEU courses.

Leave of Absence

If students wish to continue their studies when withdrawing from all semester classes, they must request a one- or two-semester leave of absence from the Director of Academic Programs. They must submit a written request before or when requesting a withdrawal from all semester classes. Additional details can be found in the ACU Student Handbook.

Academic Probation

Students who do not meet the minimum academic standing in their overall GPA of 2.00 will be placed on academic probation. Academic probation allows students to improve their grades to meet the minimum academic standing. Students placed on academic probation will be notified of their status through email.

Students should set an appointment with their advisor immediately to discuss their situation when facing academic probation. Academic probation prohibits students from taking advantage of payment plans and scholarships.

Academic Dismissal

Students who do not meet the minimum academic standing for two consecutive semesters will be academically dismissed. If dismissed, students have not met Austin Christian's minimum academic standard and cannot continue to be a student enrolled at Austin Christian University. Academic dismissal notices are sent through email and as an official letter.

Student Policy Prohibiting Misconduct

Austin Christian is committed to fostering an environment that is safe, secure, and free from sexual and gender-based discrimination and harassment, sexual violence, dating and domestic violence, and other related misconduct. Austin Christian recognizes its responsibility to increase awareness of such misconduct, prevent its occurrence, support victims, deal fairly and firmly with offenders, and diligently investigate reports of misconduct.

This policy applies to student conduct and prohibits a broad range of behaviors focused on sex and/or gender that may or may not be sexual. Sexual harassment, sexual violence, sexual exploitation, gender-based harassment, and relationship violence (including dating and domestic violence) are all forms of misconduct prohibited by this policy and will not be tolerated.

Refund Policy when Withdrawing

(1) Tuition paid for an upcoming semester is refundable less the non-refundable Enrollment Deposit when students withdraw from Austin Christian University prior to the beginning of the semester for which the tuition was remitted.

(2) Tuition is not refundable for individual courses dropped or withdrawn during or following the current semester.

(3) Fees paid by students to Austin Christian University are non-refundable.

(4) Austin Christian reserves the right to redirect refunds to apply to any financial account balances for the current or upcoming semester.

Please reference the FINANCIAL INFORMATION section in this Catalog for full details.

ACU–SEU ARTICULATION AGREEMENT

The following table reflects the proposed course updates for the incoming freshman class of 2026 and beyond. ACU courses appear on the left; their Southeastern University (SEU) equivalents appear on the right. These changes do not affect current students, who remain under the articulation agreement in place at the time they enrolled.

Articulation Agreement
between Southeastern University and Austin Christian University
Agreement Revision Date: May 29, 2026
Effective Date: Austin Christian University 2025-26 Academic Year

Southeastern University (SEU) in Lakeland, Florida hereby enters into an articulation agreement with Austin Christian University in Georgetown, Texas to accept approved credits from its program for transfer credit.

The parameters for credit transfer are outlined in Addendum A. Valid Austin Christian University credits with a minimum 2.0 GPA on a 4.0 scale will meet SEU degree requirements as outlined. This articulation agreement covers students who began their program at Austin Christian University in the 2025-26 academic year or later. All Austin Christian University courses, credits, and faculty credentials must be vetted by SEU staff for approval.

34 credit hours are required to complete the standard Foundational Core courses for all undergraduate degrees at SEU and must be completed either through SEU or another accredited college. Per accreditation requirements, all degree recipients must complete a minimum of 25% of their degree program through the degree-granting institution. Therefore, a minimum of 30 hours for a bachelor's degree must be completed directly through SEU, a minimum of 22.5 hours for an abridged bachelor's degree must be completed directly through SEU, and a minimum of 15 credits for an associate's degree completed through SEU. A maximum of 90 hours can be transferred into SEU bachelor's degree programs and a maximum of 45 hours can be transferred into SEU associate's degree programs.

SEU retains the right to approve or deny acceptance of individual students into its degree programs based on its published admission criteria. SEU also retains the right to approve or deny specific substitutions of Austin Christian University courses for SEU courses. This agreement can be null and void if SEU has reason to believe standards of quality have changed with Austin Christian University.In this event, SEU will notify Austin Christian University in writing. If Austin Christian University chooses to end this agreement, Austin Christian University will notify SEU in writing.

The course articulation crosswalk for Austin Christian University is attached on Addendum A.

Signed: Date:

Dr. Aimee Franklin
Dr. Aimee Franklin (Jun 29, 2026 18:06:12 EDT)

Jun 29, 2026

Dr. Aimee Franklin, Provost & Senior Vice President, Southeastern University

Dr. Erin Hill (Jul 1, 2026 13:28:00 CDT)

Jul 1, 2026

Dr. Erin Hill, Provost, Austin Christian University

Austin Christian University
601 Westinghouse Rd.
Georgetown, TX 78626
(512)763-3000

Addendum A
Course Articulation Chart, Page 1 of 2
Austin Christian University Course Crosswalk

Austin Christian University (ACU) Courses	ACU Credits	SEU Courses	SEU Credits
BIBL 1013 OLD TESTAMENT SURVEY	3	BIBL 1113 THE STORY OF SCRIPTURE	3
BIBL 1023 NEW TESTAMENT SURVEY	3	BINT 1533 NEW TESTAMENT INTERPRETATION	3
BIBL 2033 HERMENEUTICS	3	BIBL 2623 WI: BIBLICAL HERMENEUTICS	3
BIBL 3043 THE GOSPELS	3	BINT 3213 JESUS AND THE GOSPELS	3
BIBL 4053 PAULINE LITERATURE	3	BINT 3413 PAULINE LITERATURE	3
CORE 1011 STUDENT SUCCESS FOR COLLEGE	1	CORE 1111 COMMUNITY AND COLLEGE SUCCESS	1
COMM 1013 COMMUNICATION AND PUBLIC SPEAKING	3	BBUS 2123 BUSINESS COMMUNICATION	3
CORE 1022 CHRIST, CRAFT, CULTURE	2	CORE 1112 DIVINE DESIGN AND MISSIONAL VOCATION	2
ENGL 1013 COLLEGE COMPOSITION	3	ENGL 1113 COLLEGE COMPOSITION	3
ENGL 2023 INTRODUCTION TO LITERATURE	3	ENGL 2133 INTRODUCTION TO LITERATURE	3
HIST 1013 U.S. HISTORY I	3	HIST 2013 AMERICAN HISTORY TO 1877	3
HIST 1023 U.S. HISTORY II	3	HIST 2023 AMERICAN HISTORY 1877 TO THE PRESENT	3
HIST 2033 WESTERN CIVILIZATION	3	HIST 2123 CRITICAL ISSUES IN AMERICAN HISTORY	3
LDRS 1013 CHRISTIAN LEADERSHIP	3	PMIN 3113 LEADING TEAM-DRIVEN ORGANIZATIONS	3
LDRS 2023 CROSS-CULTURAL LEADERSHIP	3	LDRS 3003 CROSS-CULTURAL LEADERSHIP	3
MATH 1013 CONTEMPORARY MATHEMATICS	3	MATH 2023 PROBABILITY AND STATISTICS	3
NSCI 1013 INTRODUCTION TO SCIENCE AND TECHNOLOGY	3	NSCI 1023 INTRODUCTION TO SCIENCE AND TECHNOLOGY	3
NSCI 1021L INTRODUCTION TO SCIENCE AND TECHNOLOGY LAB	1	NSCI 102L INTRO TO SCIENCE AND TECH LAB	1
PRAC 3013 PRACTICUM I	3	PRAC 1003 EXPERIENTIAL LEARNING PRACTICUM	3
PRAC 3023 PRACTICUM II	3	PRAC 1003 EXPERIENTIAL LEARNING PRACTICUM	3
PRAC 4033 PRACTICUM III	3	PRAC 1003 EXPERIENTIAL LEARNING PRACTICUM	3
PRAC 4043 PRACTICUM IV	3	PRAC 1003 EXPERIENTIAL LEARNING PRACTICUM	3
PSYC 1013 INTRODUCTION TO PSYCHOLOGY	3	PSYC 1133 INTRODUCTION TO PSYCHOLOGY	3
THEO 1023 INTRODUCTION TO ETHICS	3	PHIL 1023 APOLOGETICS I	3
THEO 2023 HISTORY OF CHRISTIANITY I	3	THEO 3133 THEOLOGY II	3
THEO 2033 HISTORY OF CHRISTIANITY II	3	PHIL 1123 APOLOGETICS II	3
THEO 3043 SYSTEMATIC THEOLOGY	3	THEO 1213 LIVED THEOLOGY	3
THEO 4053 SPECIAL TOPICS	3	THEO 3023 THEOLOGY I	3
TOTAL ACU CREDIT:	**79**	**TOTAL SEU CREDIT:**	**79**

Valid Austin Christian University credits with a minimum 2.0 GPA on a 4.0 scale will meet SEU degree requirements as outlined. **This articulation agreement covers students who began their program at Austin Christian University in the 2025-26 academic year or later.** All Austin Christian University courses, credits, and faculty credentials must be vetted by SEU staff for approval.

Austin Christian University
601 Westinghouse Rd.
Georgetown, TX 78626
(512)763-3000

Addendum A
Course Articulation Chart, Page 2 of 2
Austin Christian University Course Crosswalk

This crosswalk makes the assumption that students transferring into SEU under this articulation agreement will declare their major in the Bachelor of Business Administration degree program.
Austin Christian University 601 Westinghouse Rd. Georgetown, TX 78626 (512)763-3000 https://austinchristianuniversity.org/ erinhill@austinchristianu.org

Note: These updates apply to the incoming freshman class of 2026 and beyond. Current students remain under the articulation agreement in effect at the time of their enrollment.

Academic Course Schedule

Fall 2026 Session A

Freshman (Blue) Fall - Session A (8Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-11:30am		Psychology	Old Testament	Psychology	Old Testament
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Student Success (4 weeks) Christ Craft Culture (4 weeks)	Chapel	Student Success (4 weeks) Christ Craft Culture (4 weeks)	Fellow Friday
2:30-3:30pm			Small Groups		
Online	Spiritual Formation I				
SEU	Personal Finance BBUS 1903				

Freshman (Bronze) Fall - Session A (8Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-11:30am		Math	Communications and Public Speaking	Math	Communication and Public Speaking
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Christian Leadership	Chapel	Christian Leadership	Fellow Friday

2:30-3:30pm			Small Groups		
Online	Spiritual Formation I				
SEU	Personal Finance BBUS 1903				

Sophomore Fall – Session A (8Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-11:30am		Western Civilization	New Testament	Western Civilization	New Testament
11:45-12:15pm		Chapel Lead Team		Fellow Friday Lead Team	
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Company Lead Team	Chapel		Fellow Friday
2:30-3:30pm			Small Groups		
Online	Spiritual Formation III				
SEU	Macroeconomics BBUS 2103				

Juniors – Fall Session A (16Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-10:15a 10:30 – 11:45a		Apologetics II		Apologetics II	
11:45-12:15pm		Chapel Lead Team		Fellow Friday Lead Team	
12:15-12:50pm				Masterclass	

12:45-12:55pm					GBE
1-2:30pm		Company Lead Team	Chapel		Fellow Friday
2:30-3:30pm			Small Groups		
3:00-4:00pm		Host Meeting			
Online	Spiritual Formation IV				
SEU	Essentials of Finance BBUS 3103				

Senior Fall Session A (8 & 16Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-10:15a 10:30 – 11:45a		Pauline Epistles The Gospels		Pauline Epistles The Gospels	
11:45-12:15pm		Chapel Lead Team		Fellow Friday Lead Team	
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Company Lead Team	Chapel		Fellow Friday
2:30-3:30pm			Small Groups		
3:00-4:00		Host Meeting			
Online	Spiritual Formation VII & Practicum				
SEU	Essentials of Business Law BBUS 3403 & Management of Information Systems BBUS 3853				

Fall 2026 Session B

Freshman Blue Fall – Session B (8Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday

8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-11:30am		Math	Communications & Public Speaking	Math	Communications & Public Speaking
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Christian Leadership	Chapel	Christian Leadership	Fellow Friday
2:30-3:30pm			Small Groups		
Online	Spiritual Formation I				
SEU	None				

Freshman (Bronze) Fall – Session B (8Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-11:30am		Psychology	Old Testament	Psychology	Old Testament
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Student Success (4 weeks) Christ Craft Culture (4 weeks)	Chapel	Student Success (4 weeks) Christ Craft Culture (4 weeks)	Fellow Friday
2:30-3:30pm			Small Groups		
Online	Spiritual Formation I				
SEU	Personal Finance BBUS 1903				

Sophomore Fall – Session B (8Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-11:30am		Intro to Academic Writing	Science & Tech	Intro to Academic Writing	Science & Tech
11:45-12:15pm		Chapel Lead Team		Fellow Friday Lead Team	
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Company Lead Team	Chapel	Science & Tech Lab	Fellow Friday
2:30-3:30pm			Small Groups		
3:00-4:00pm		Host Meeting			
Online	Spiritual Formation III				
SEU	Microeconomics BBUS 2203				

Juniors Fall Session B (8 & 16Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-10:15am		Apologetics II		Apologetics II	
10:30am – 11:45am					
11:45-12:15pm		Chapel Lead Team		Fellow Friday Lead Team	

12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Company Leadership	Chapel		Fellow Friday
2:30-3:30pm			Small Groups		
3:00-4:00pm		Host Meeting			
Online	Spiritual Formation VI & Practicum				
SEU	Essentials of Management BBUS 3202				

Senior Fall Session B (8 & 16Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-11:30am			Worldwide Peoples & Cultures		Worldwide Peoples & Cultures
9-10:15am		Pauline Epistles		Pauline Epistles	
10:30 - 11:45am		The Gospels		The Gospels	
11:45-12:15pm		Chapel Lead Team		Fellow Friday Lead Team	
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Company Leadership	Chapel		Fellow Friday
2:30-3:30pm			Small Groups		
3:00-4:00pm		Host Meeting			
Online	Spiritual Formation & Practicum				

SEU	Entrepreneurial Design BBUS 3013

Spring 2027 Session A

Freshman Blue – Spring Session A (8wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-11:30am		U.S. History I	New Testament	U.S. History I	New Testament
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Christian Ethics	Chapel	Christian Ethics	Fellow Friday
2:30-3:30pm			Small Groups		
Online	Spiritual Formation II				
SEU	None				

Freshman Bronze – Spring Session A (8Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-11:30am		Cross Cultural Leadership		Cross Cultural Leadership	
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		U.S. History I	Chapel	U.S. History I	Fellow Friday

2:30-3:30pm			Small Groups		
Online	Spiritual Formation II				
SEU	None				

Sophomore – Spring Session A (8 & 16Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
TR 9-10:15am & 10:30a – 11:45a WF 9-11:30am TR		Hermeneutics Apologetics II	Cross – Cultural Leadership	Hermeneutics Apologetic II	Cross – Cultural Leadership
11:45-12:15pm		Chapel Lead Team		Fellow Friday Lead Team	
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Company Leadership	Chapel		Fellow Friday
2:30-3:30pm			Small Groups		
3:00-4:00pm		Host Meeting			
Online					
SEU	Essentials of Financial Accounting BBUS 2133				

Juniors – Spring Session A (8 & 16Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-10:15 WF		Science & Tech	Systematic Theology	Science & Tech	Systematic Theology

10:30-11:45a 9-11:30 TR			& Ecclesiology		& Ecclesiology
11:45-12:15pm		Chapel Lead Team		Fellow Friday Lead Team	
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2p		Company Leadership	Chapel	Science & Tech Lab	Fellow Friday
2:30-3:30pm			Small Groups		
3:00-4:00pm		Host Meeting			
Online					
SEU	Essentials of Financial Marketing BBUS 3853				

Seniors – Spring Session A (Online)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
11:45-12:15pm		Chapel Lead Team		Fellow Friday Lead Team	
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Company Leadership	Chapel		Fellow Friday
2:30-3:30pm			Small Groups		
3:00-4:00pm		Host Meeting			
Online					
SEU	Strategic Management BBUS 4603				

Spring 2027 Session B

Freshman Blue – Spring Session B (8Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-11:30am		Cross Cultural Leadership		Cross Cultural Leadership	
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		U.S. History II	Chapel	U.S. History II	Fellow Friday
2:30-3:30pm			Small Groups		
Online	Spiritual Formation II				
SEU	None				

Freshman Bronze – Spring Session B (8Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-11:30am		U.S. History II	New Testament	U.S. History II	New Testament
12:15-12:50pm				Masterclass	

12:45-12:55pm					GBE
1-2:30pm		Christian Ethics	Chapel	Christian Ethics	Fellow Friday
2:30-3:30pm			Small Groups		
Online	Spiritual Formation II				
SEU	None				

Sophomore – Spring Session B (8 & 16Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-10:15am TR 9-11:30am WF		Hermeneutics	Intro To Literature	Hermeneutics	Intro to Literature
11:45-12:15pm		Chapel Lead Team		Fellow Friday Lead Team	
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Company Leadership	Chapel		Fellow Friday
2:30-3:30pm			Small Groups		
3:00-4:00pm		Host Meeting			
Online					
SEU	Essentials of Managerial Accounting BBUS 2233				

Juniors – Spring Session B (8 & 16Wks)

Time	Monday	Tuesday	Wednesday	Thursday	Friday

8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
9-10:15am WF 9-11:30am TR		Worldwide People & Culture	Systematic Theology	Worldwide People & Culture	Systematic Theology
11:45-12:15pm		Chapel Lead Team		Fellow Friday Lead Team	
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Company Leadership	Chapel		Fellow Friday
2:30-3:30pm			Small Groups		
3:00-4:00pm		Host Meeting			
Online					
SEU	Business Ethics BBUS 4113				

Seniors – Spring Session B (Online)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45am			ACU Prayer		
8:45-8:55am		GBE			
11:45-12:15pm		Chapel Lead Team		Fellow Friday Lead Team	
12:15-12:50pm				Masterclass	
12:45-12:55pm					GBE
1-2:30pm		Company Leadership	Chapel		Fellow Friday
2:30-3:30pm			Small Groups		
3:00-4:00pm		Host Meeting			

Online	Senior Seminar BBUS 4141				

BBA SEU Courses

Course	Code	Class Year	Term
Personal Finance	BBUS 1903	Freshman	Fall – A
Macroeconomics	BBUS 2103	Sophomore	Fall – A
Microeconomics	BBUS 2203	Sophomore	Fall – B
Essentials of Financial Accounting	BBUS 2133	Sophomore	Spring – A
Essentials of Managerial Accounting	BBUS 2233	Sophomore	Spring – B
Essentials of Finance	BBUS 3103	Juniors	Fall – A
Essentials of Management	BBUS 3203	Juniors	Fall – B
Essentials of Marketing	BBUS 3853	Juniors	Spring – A
Business Ethics	BBUS 4113	Juniors	Spring – B
Management of Information Systems	BBUS 3853	Seniors	Fall - A
Essentials of Business Law	BBUS 3403	Senior	Fall- A
Entrepreneurial Design	BBUS 3013	Senior	Fall – B
Strategic Management	BBUS 4603	Senior	Spring – A
Senior Seminar	BBUS 4141	Senior	Spring – B

CERTIFICATE IN BIBLICAL WORLDVIEW AND SPIRITUAL LEADERSHIP

Two-year Certificate awarded upon completion of 48 semester credits offered by Austin Christian University.

Required Certificate Courses — 48 credits

Course	Cr.
CORE 1011: Student Success for College	1
CORE 1022: Christ, Craft & Culture	2
HIST 1013: U.S. History I	3
HIST 1023: U.S. History II	3
HIST 2033: Western Civilization	3
ENGL 1013: College Composition	3
ENGL 2023: Introduction to Literature	3
COMM 1013: Communication and Public Speaking	3
MATH 1013: Contemporary Mathematics	3
PSYC 1013: Introduction to Psychology	3
BIBL 1013: Old Testament Survey	3
BIBL 1023: New Testament Survey	3
BIBL 2033: Hermeneutics	3
THEO 1023: Introduction to Ethics	3
LDRS 1013: Christian Leadership	3
LDRS 2023: Cross-Cultural Leadership	3
SPFM 1011–1041: Spiritual Formation I–IV	1

BACHELOR OF THEOLOGY (B.Th.)

To be awarded by Austin Christian University; exclusively available for the graduating class of 2027 and beyond.

General Studies — 31 credits

- CORE 1011: Student Success for College
- CORE 1022: Christ, Craft & Culture
- COMM 1013: Communication and Public Speaking
- ENGL 1013: College Composition
- ENGL 2023: Introduction to Literature
- HIST 1013: U.S. History I
- HIST 1023: U.S. History II
- HIST 2033: Western Civilization
- MATH 1013: Contemporary Mathematics
- NSCI 1013: Introduction to Science and Technology
- NSCI 1021L: Science and Technology Lab
- PSYC 1013: Introduction to Psychology

Spiritual Formation — 8 credits

- SPFM 1011–1081: Spiritual Formation I–VIII (1 credit each)

Leadership — 6 credits

- LDRS 1013: Christian Leadership
- LDRS 2023: Cross-Cultural Leadership

Biblical Studies — 15 credits

- BIBL 1013: Old Testament Survey
- BIBL 1023: New Testament Survey
- BIBL 2033: Hermeneutics
- BIBL 3043: The Gospels
- BIBL 4053: Pauline Literature

Theological Studies — 30 credits

- THEO 1023: Introduction to Ethics
- THEO 2023: History of Christianity I
- THEO 2033: History of Christianity II
- THEO 3043: Systematic Theology
- THEO 4053: Special Topics
- THEO 3083: Theology & Art
- THEO 3093: Theology & Science
- THEO 3063: Christian Spirituality
- THEO 3073: Introduction to Ethics
- THEO 1013: Introduction to Philosophy

Practicum — 12 credits

- PRAC 3013: Practicum I
- PRAC 3023: Practicum II
- PRAC 4033: Practicum III
- PRAC 4043: Practicum IV

Free Electives — 20 credits

Students complete at least 20 credits of free electives to reach their degree minimum, chosen from any approved course that aligns with students' interests and vocational goals.

Course Substitutions

- THEO 2023: Christian Doctrine I → THEO 3043: Systematic Theology
- THEO 1013: Introduction to Philosophy → THEO 1023: Introduction to Ethics
- THEO 3073: Introduction to Ethics → THEO 2033: History of Christianity II

Austin Christian University | AY 2026 – 2027 Professor Contact List

Name	Course	Term	Day/Time	Duration	Email	Phone
Dr. Daniela Castiblanco	Introduction to Psychology	Fall – Term A Fall – Term B	T/R 9 – 11:30a T/R 9 – 11:30a	8 Wks. 8 Wks.	danielacastiblanco@austinchristianuniversity.org	(561) 719-6800
Dr. Robert Chin	Intro to Science and Technology	Fall – Term B	T/R 9 – 11:30a	8 Wks.	robertchin@austinchristianu.org	(512) 659-4539
Dr. Robert Chin	Science and Technology Lab	Fall – Term B	R 1-2p	8 Wks.	robertchin@austinchristianu.org	(512) 659-4539
Kandis Eberle	Christian Leadership	Fall – Term A Fall – Term B	T/R 1-2:30p T/R 1-2:30p	8 Wks. 8 Wks.	KandisEberle@austinchristianu.org	(512) 639-0946
Mitzi Ellison	Comm. and Public Speaking	Fall – Term A Fall – Term B	W/F 9-11:30a W/F 9-11:30a	8 Wks. 8 Wks.	mitziellison@austinchristianu.org	(512) 761-2711
Ps. Dan Hicks	Old Testament Survey	Fall – Term A Fall – Term B	W/F 9-11:30a W/F 9-11:30a	8 Wks. 8 Wks.	danhicks@austinchristianu.org	(818) 530-8192
Keturah Johnson	Contemporary Mathematics	Fall – Term A Fall – Term B	T/R 9-11:30a T/R 9-11:30a	8 Wks. 8 Wks.	keturahjohnson@austinchristianu.org	(281) 770-0754
Matt Maples	Ecclesiology	Fall	T/R 10:30-11:45a	16 Wks.	mattmaples@austinchristianu.org	(806) 340-8322
Jim Meador	Pauline Epistles	Fall	T/R 9-10:15a	16 Wks.	jimmeador@austinchristianu.org	(737) 240-0455
Preston Morter	Theology & Art	Fall – Term A	TBD	8 Wks.	preston@austinchristianu.org	(541) 571-9869
Preston Morter	The Gospels	Fall	T/R 10:30-11:45a	16 Wks.	preston@austinchristianu.org	(541) 571-9869
Carlee Ochoa	Practicum I - IV	Fall	Online	16 Wks.	carleeochoa@austinchristianu.org	(859) 486-1172
Carlee Ochoa	Spiritual Formation I, III, V	Fall	Online	16 Wks.	carleeochoa@austinchristianu.org	(859) 486-1172

Name	Course	Term	Day/Time	Duration	Email	Phone
Dr. Lars Ostervold	Special Topics: Science and Vocation	Fall	TBD	16 Wks.	lars@austinchristianu.org	(918) 845-3010
Hillary Skaff	Intro to Academy Writing	Fall – Term B	W/F 9-11:30a	8 Wks.	hillaryskaff@austinchristianu.org	(512) 948-9456
Dr. Kyle Smith	Western Civilization	Fall – Term A	T/R 9-11:30a	8 Wks.	kylesmith@austinchristianu.org	(512) 619-4109
Dr. Judd Staples	Worldwide Peoples & Cultures	Fall – Term B	W/F 9-11:30a	8 Wks.	juddstaples@austinchristianu.org	(512) 771-6755
Jim Meador Lee Varian	Apologetics II	Fall	T/R 9-10:15am	16 Wks.	jimmeador@austinchristianu.org leevarian@austinchristianu.org	(737) 240-0455 (281) 433-0570
JP Winston	Christ Craft Culture	Fall – Term A Fall – Term B	R: 1-2:30p	8 Wks. 8 Wks.	jpwinston@austinchristianu.org	(281) 799-8412
JP Winston	Student Success	Fall – Term A Fall – Term B	T: 1-2:30pPag	8 Wks. 8 Wks.	jpwinston@austinchristianu.org	(281) 799-8412
TBD	Cross-Cultural Leadership	Fall – Term A	W/F 9-11:30a	8 Wks.	TBD	TBD
TBD	Cross-Cultural Leadership	Spring – Term A Spring – Term B	T/R 9-11:30a T/R 9-11:30a	8 Wks. 8 Wks.	TBD	TBD
TBD	Systematic Theology	Spring	W/F 9-10:15a	16 Wks.	TBD	TBD
Dr. Robert Chin	Intro to Science and Technology	Spring – Term A	T/R 9-11:30a	8 Wks.	robertchin@austinchristianu.org	(512) 659-4539
Dr. Robert Chin	Science and Technology Lab	Spring – Term A	R 1-2p	8 Wks.	robertchin@austinchristianu.org	(512) 659-4539
Matt Maples	New Testament Survey	Spring – Term A	W/F 9-11:30a	8 Wks.	mattmaples@austinchristianu.org	(806) 340-8322
Preston Morter	Hermeneutics	Spring	T/R 9-10:15a	16 Wks.	preston@austinchristianu.org	(541) 571-9869
Carlee Ochoa	Practicum I, II, III, IV	Spring	Online	16 Wks.	carleeochoa@austinchristianu.org	(859) 486-1172
Carlee Ochoa	Spiritual Formation II, IV, VI	Spring	Online	16 Wks.	carleeochoa@austinchristianu.org	(859) 486-1172
Hillary Skaff	Introduction to Literature	Spring – Term B	W/F 9-11:30a	8 Wks.	hillaryskaff@austinchristianu.org	(512) 948-9456
Dr. Kyle Smith	U.S. History I	Spring – Term A	T/R 9 – 11:30a T/R 1-2:30p	8 Wks. 8 Wks.	kylesmith@austinchristianu.org	(512) 619-4109

Name	Course	Term	Day/Time	Duration	Email	Phone
Dr. Kyle Smith	U.S. History II	Spring – Term B	T/R 9 – 11:30a T/R 1-2:30p	8 Wks. 8 Wks.	kylesmith@austinchristianu.org	(512) 619-4109
Dr. Judd Staples	Worldwide Peoples & Cultures	Spring – Term B	T/R 9-11:30a	8 Wks.	juddstaples@austinchristianu.org	(512) 771-6755
Dr. Jim Meador Lee Varian	Apologetics I Apologetics I	Spring – Term A Spring – Term B	T/R 1-2:30p T/R 1-2:30p	8 Wks. 8 Wks.	jimmeador@austinchristianu.org leevarian@austinchristianu.org	(737) 240-0455 (281) 433-0570

COURSE DESCRIPTIONS

Numbering Key

First digit — Academic level. Indicates the expected level of study: 1 = 1000-level (first-year), 2 = 2000-level (sophomore), 3 = 3000-level (junior), 4 = 4000-level (senior).

Middle two digits — Sequence identifier. The sequence identifier aids catalog organization but does not by itself imply prerequisites or required order unless stated in the course description.

Final digit — Credit hours. The last digit reflects the number of credit hours for the course (e.g., 3 = 3 credit hours).

General Studies

CORE 1011: Student Success for College

This graded course develops the study skills, academic strategies, and effective use of campus, community, and online resources required for success at Austin Christian University. Students practice core academic proficiencies—reading, writing, critical thinking, and analysis—while learning to navigate university systems and to engage with support services and offices. Instruction emphasizes metacognitive strategies that help students plan, monitor, and reflect on their learning, cultivating the habits and dispositions of capable, confident, and conscientious learners. By the end of the course, students will be prepared to thrive in Austin Christian University's rigorous and rewarding academic environment. Performance in this course counts toward the student's cumulative grade point average.

CORE 1022: Christ, Craft & Culture

This course prepares students for professional, academic, and social success by integrating personal leadership, critical thinking, and communication within a Christian framework. Students explore their divine design and calling, articulate a sense of vocation, and develop the habits of intellectual charity and rigor. They learn to analyze arguments, evaluate evidence, and communicate clearly, applying these skills in structured debates that emphasize clarity, civility, and persuasion. By the end of the course, students can identify and express their calling, construct and critique sound arguments, and engage others in respectful, evidence-based dialogue.

COMM 1013: Communication and Public Speaking

This course builds foundational skills in oral communication for both formal and informal settings. Emphasis is placed on effective vocal and physical delivery, ethical and audience-centered message design, and the presenter–audience relationship. Students learn to select and adapt communication strategies to varied contexts and goals; organize ideas and evidence for clarity and impact; and apply active listening, feedback, and improvisation. Guided self-monitoring and reflective practice are integrated to strengthen communication competency.

ENGL 1013: College Composition

This course introduces the practices and principles of academic writing. Students learn to read rhetorically; develop clear, arguable theses; organize and support ideas with credible evidence; and adapt tone and style to varied disciplinary contexts. Emphasis is placed on the full writing process—idea generation, research and information literacy, drafting, revision, editing—and on ethical source use with appropriate citation (e.g., MLA/APA). Through workshops, feedback, and reflective writing, students build awareness of their writing choices and transfer these skills to future coursework across the curriculum.

ENGL 2023: Introduction to Literature

This course introduces students to the study of literature across genres—poetry, fiction, drama, and creative nonfiction—from a range of historical periods and cultural traditions. Emphasis is placed on close reading, literary terminology, and analysis of how language, form, and context create meaning. Students practice crafting interpretive arguments supported by textual evidence; explore foundational critical

approaches (e.g., formalist, historical, reader-response, feminist, postcolonial); and develop skills in discussion, annotation, and analytical writing with appropriate citation. By the end of the course, students will read more attentively, write more persuasively about literary texts, and articulate the ways literature engages enduring ethical, social, and human questions.

HIST 1013: U.S. History I

Survey of North America from the era of contact through the Civil War. Topics include the Columbian Exchange; European colonization; the development of trans-Atlantic slavery; indigenous, African, and European interactions; the causes and consequences of the American Revolution; the Constitution and Bill of Rights; the rise of political parties; religion and belief in public life; early industrialization and debates over banking and monetary policy; westward expansion; slavery and abolition; sectional conflict; and the Civil War. Emphasis is placed on interpreting primary and secondary sources, constructing historical arguments, and understanding change over time.

HIST 1023: U.S. History II

Survey of the United States from Reconstruction to the present in a chronological and thematic framework. Topics include Reconstruction; industrial capitalism, immigration, and urbanization; Progressive reform; World Wars I and II; the Great Depression and New Deal; the Cold War; civil rights and other social movements; Vietnam and political realignments; deindustrialization, globalization, and the digital age. Students analyze the evolving meanings of citizenship, rights, belief and culture, federal power, markets, and U.S. engagement with the world while practicing evidence-based historical interpretation and analytical writing.

HIST 2033: Western Civilization

A survey of Western civilization from the ancient Near East and classical Greece and Rome through medieval Christendom, the Renaissance and Reformation, the Enlightenment, modern revolutions and industrialization, and into the contemporary West. By the end of the course, students can trace major periods and ideas in the Western tradition, articulate the contributions of Judeo-Christian belief to that tradition, and construct evidence-based historical arguments in writing and discussion.

MATH 1013: Contemporary Mathematics

A quantitative reasoning course for non-technical majors emphasizing real-world applications rather than algebraic techniques. Instructors select from topics such as sets and logic, number theory, geometry and measurement, probability and statistics, the mathematics of finance (e.g., interest, annuities), and social choice (e.g., voting methods, apportionment, fair division). Students learn to interpret data, evaluate quantitative claims, model everyday situations, and communicate mathematical reasoning clearly. This course is not algebra intensive.

NSCI 1013: Introduction to Science and Technology

Introduces the scientific literacy needed to understand technology's role in contemporary society. Students study fundamental concepts of matter and energy; life and systems; and core principles from physical, chemical, Earth, and biological sciences. Emphasis is placed on evidence-based reasoning, problem solving, and systems thinking, with applications to environmental stewardship, human biology and health, energy resources, and technological innovation. Case studies and/or individual projects develop the ability to analyze scientific issues, evaluate tradeoffs, and communicate findings for informed decision-making.

NSCI 1021L: Science and Technology Lab

Hands-on laboratory experience that complements NSCI 1013. Students design and conduct experiments; collect, visualize, and interpret data; and practice measurement, analysis, and basic statistics. The lab emphasizes safe practices, collaboration, scientific writing, and a culminating case study or mini project that applies experimental evidence to a real-world problem.

PSYC 1013: Introduction to Psychology

An introduction to the scientific study of behavior and mental processes within a Christian framework. Students examine how biblical perspectives on the human person complement—and critically engage—psychological research across major domains: brain and behavior (neuroscience), sensation and

perception, learning, memory, cognition and reasoning, lifespan development, social behavior, personality, and psychopathology and psychotherapy. Emphasis is placed on research methods, ethical practice, and integrative reflection that connects faith, evidence, and theory.

SSCI 3013: Worldwide Peoples and Cultures

This course is a study of the peoples of the world and the unique cultures in which they live. Students examine cultural diversity through biblical, anthropological, and missiological lenses, developing cross-cultural understanding and competency for ministry and leadership in a global world.

Spiritual Formation

SPFM 1011–1061: Spiritual Formation I–VI

All undergraduates complete six one-credit courses in Spiritual Formation. Each course is 16 weeks long and consists of weekly proseminars and presentations that offer undergraduate students a unique opportunity to engage with leading experts from various sectors, including ministry, business and industry, government, and academia. Students explore biblical leadership principles in depth through a combination of campus events such as Fellow Friday and Chapel presentations and interactive online and in-person discussions. Special guest speakers lead case studies and share insights on the practical application of Christian leadership in diverse fields. This course fosters a collaborative and reflective learning environment, helping students develop spiritually, professionally, and in their leadership.

Leadership

LDRS 1013: Christian Leadership

An introduction to Christian leadership grounded in Scripture, theology, and the lived wisdom of diverse leaders in the church. The course explores calling and vocation; character formation and priorities; discernment of spiritual gifts; and core competencies for practical ministry leadership, including vision casting, communication, team building, conflict transformation, stewardship of time and resources, and ethical decision-making. Through case studies, ministry interviews, and reflective practice, students develop a biblically informed philosophy of leadership and a personal formation plan for service in church and community contexts.

LDRS 2023: Cross-Cultural Leadership

This course examines leadership in culturally diverse contexts, emphasizing cultural intelligence (CQ) and the skills needed to lead across differences in values, practices, and communication styles. Students analyze cultural frameworks (e.g., value dimensions, high/low-context communication), explore identity and power dynamics, and practice strategies for trust-building, team collaboration, conflict transformation, and ethical decision-making in cross-cultural settings. Through case studies, simulations, and reflective practice, students learn to adapt leadership approaches with humility and empathy, communicate effectively across cultures, and steward organizational and/or ministry aims in ways that honor local contexts and promote Christlike flourishing.

Practicum

PRAC 3013: Practicum I — Worship & Liturgy

A supervised, church-based practicum on the theology and practice of Christian worship and service planning/production. Students learn components of the liturgy (e.g., call to worship, prayer, Scripture, sermon, sacraments/ordinances, music) and the operational systems that support congregational gatherings. Through a structured rotation, students serve in welcome/hospitality, safety and security, children's ministry, worship/media/production, and service coordination—developing competencies in

planning, teamwork, communication, and pastoral presence. Guided reflection connects hands-on ministry with biblical, historical, and theological foundations of worship and the local church's mission and context.

PRAC 3023: Practicum II — Hospitality & Service

A supervised service-learning practicum in organizations serving people experiencing poverty, homelessness, or the effects of disaster, or through an approved national/international mission placement. Students take on meaningful responsibilities in shelter/hospitality services, food distribution, disaster response, and community outreach while integrating a Christian theology of compassion, justice, and neighbor-love with practical skills. Emphasis is placed on cultural humility, ethical boundaries, teamwork, and reflective discernment about vocation and community impact.

PRAC 4033: Practicum III — Community & Institutional Ministry

A supervised internship in non-church settings such as hospitals, hospices, first-responder agencies, correctional institutions, workplaces, sports organizations, or campuses. Under qualified supervision (chaplain or pastor), students develop core ministry competencies: compassionate presence; spiritual assessment and care planning; crisis and grief care; interfaith and intercultural sensitivity; ethical boundaries and confidentiality; documentation and referral; and collaboration within interdisciplinary teams. Guided reflection integrates Scripture, a theology of care, and professional standards with on-site ministry practice.

PRAC 4043: Practicum IV — Pastoral Leadership

A supervised, church-based internship under a pastor or approved church staff member. Students gain mentored experience in worship planning, preaching/teaching, pastoral care, discipleship and outreach, volunteer leadership, administration, and ethical practice. Regular supervision and guided reflection integrate Scripture, theology, and ministry theory with on-site practice, cultivating pastoral character, vocational discernment, and practical competencies for service in the local church.

All practicum opportunities require the approval of the academic director; site-specific training and/or background checks may be required. Students are allowed to substitute any and all four ministry-oriented practicums with a business-oriented practicum.

Biblical Studies

BIBL 1013: Old Testament Survey

An introduction to the literature, history, and theology of the Old Testament within its ancient Near Eastern context and the Christian canon. The course surveys major periods and books—from creation and the patriarchs through the exodus, conquest, monarchy, exile, and return—attending to genre (Torah, historical narrative, poetry and wisdom, prophecy), covenant themes, and the unfolding story of God's people. Students learn foundational skills for responsible interpretation: reading in literary and historical context, tracing themes across the canon, and considering the Old Testament's witness to Christian faith, discipleship, and worship.

BIBL 1023: New Testament Survey

A survey of the New Testament in its Jewish and Greco-Roman contexts. The course introduces the Gospels, Acts, the Pauline and General Epistles, and Revelation, attending to genre, historical background, major themes (e.g., the kingdom of God, Christology, the church, the Spirit), and the mission of the early Christian movement. Students practice close reading, learn basic interpretive tools, and consider how the New Testament shapes Christian belief, worship, and discipleship.

BIBL 2033: Hermeneutics

An introduction to the principles and practice of biblical interpretation. Topics include authorial intent and reader response, historical-cultural and literary context, genre analysis (narrative, law, poetry, prophecy, Gospel, epistle, apocalypse), and theological/canonical interpretation. Students gain experience

using scholarly resources (translations, concordances, lexicons, commentaries), develop an exegetical method from observation to application, and produce an interpretive paper suitable for teaching or preaching.

BIBL 3043: The Gospels

A literary and historical study of the canonical Gospels and Acts. Topics include Jesus's life and teaching, the kingdom of God, the distinctive witness of each Gospel (including the Synoptic Problem), and Acts as the narrative of the Spirit-empowered mission from Jerusalem to the nations. Students engage narrative and rhetorical analysis, historical backgrounds, and theological themes with attention to contemporary proclamation and discipleship.

BIBL 4053: Pauline Literature

A study of Paul's letters in their historical and pastoral contexts, informed by Acts. Emphasis is placed on Greco-Roman letter form and rhetoric; key theological themes (grace and faith, union with Christ, the Spirit, justification and sanctification, church and mission, ethics); and pastoral issues in congregational life. Students practice close exegesis, evaluate major scholarly perspectives (including selected authorship debates), and consider implications for Christian formation and ministry.

Philosophy Studies

PHIL 1013: Apologetics I

This course is an introduction to apologetics from a philosophical, theological, and methodological perspective. It includes a survey of the five kinds of apologetic approaches as well as consideration of emerging approaches that would require innovation. Students will examine classic apologetics, evidentialism, presuppositionalism, fideism, and cultural apologetics. With a proper foundation in place, students will examine nihilism as a sample worldview by which to apply their understanding of apologetics. Students will also work critically through the problem of evil and suffering, examining six approaches to theodicy. Toward the end of the class, students will use their development and skills to think about current cultural trends and confidently articulate a case for Christian theism.

PHIL 2023: Apologetics II

This course will build upon the foundation developed in Apologetics I. Arguments supporting the existence and divine identity of Jesus of Nazareth, the Resurrection, and miracles will be explored. In addition, the problem of evil and the problem of religious pluralism will be analyzed. Students will be mentored in effective application in rhetorical writing as well as real-world evangelistic situations.

Theological Studies

THEO 1023: Introduction to Ethics

An introduction to moral philosophy and Christian ethical reflection. The course surveys major frameworks (virtue, deontological, consequentialist, divine command, natural law) and applies them to contemporary issues such as sexuality, technology, economics, creation care, and war/peace. Students practice moral reasoning shaped by Scripture, tradition, and discernment.

THEO 2023: History of Christianity I

Survey of Christianity from the apostolic era to the eve of the Reformation (ca. 100–1500). Topics include patristic theology and councils, monastic and liturgical developments, missions, medieval scholasticism and spirituality, and the church's social and political contexts. Students interpret primary sources and trace doctrinal and institutional change over time.

THEO 2033: History of Christianity II

Survey of Christianity from the Reformation to the present. Topics include Protestant and Catholic reformations, confessionalization, global missions, revivals and evangelicalism, modern theology, ecumenism, and world Christianity. Emphasis on reading primary sources and assessing Christianity's cultural engagements across contexts.

THEO 3043: Systematic Theology

This course introduces an evangelical approach to systematic theology, which focuses on orienting the student to the essential doctrines of the Christian faith arranged as a systematic whole.

THEO 4053: Special Topics

Focused study of a selected theme, figure, doctrine, or interdisciplinary question in theology (e.g., Augustine, atonement, political theology, theology of migration). The topic varies by term. May include substantial primary-text work. May be repeated for credit with different topics. The following courses are anticipated options:

THEO: Ecclesiology (Special Topics)

This course is a general overview of church life and governance from the New Testament. It defines various church offices, giving a Scriptural overview of how such offices are to function.

THEO: Systematic Theology II (Special Topics)

Continuation of Systematic Theology. Treats the Holy Spirit, salvation (calling, justification, sanctification, perseverance), the church and its sacraments/ordinances, and last things (death, resurrection, judgment, new creation). Students integrate biblical exegesis, historical perspectives, and contemporary applications.

THEO: Christian Spirituality (Special Topics)

A study of Christian spiritual formation in biblical, historical, and theological perspective. Students engage classic texts and practices (e.g., prayer, Scripture meditation, worship, confession, Sabbath, service), discern patterns of growth and struggle, and develop a personal rule of life attentive to community, vocation, and mission.

THEO: Theology & Art (Special Topics)

Explores the mutual illumination of theology and visual, literary, and performing arts. Topics include theological aesthetics (beauty, imagination, embodiment), biblical imagery and symbolism, liturgical arts, and art as witness and cultural engagement. Students engage contemporary works (film, literature, music, visual and performance art), trace theological themes, and evaluate how form, medium, and context shape meaning. Coursework may include analytical essays, close readings/viewings, and optional creative projects.

THEO: Theology & Science (Special Topics)

Examines major models for relating Christian theology and the natural sciences—conflict, independence, dialogue, and integration—and treats topics such as creation and providence; cosmology and origins; evolution; mind, brain, and personhood; miracles and natural law; technology and ethics; and environmental stewardship. Students learn to read scientific and theological sources critically, evaluate claims and evidence in light of Christian doctrine, and cultivate informed, sensitive, and charitable discourse across disciplines.

THEO: Introduction to Philosophy (Special Topics)

An introduction to philosophical inquiry with attention to its significance for Christian thought and life. Topics include logic and argument, knowledge and truth, reality and persons, ethics, and beauty; classic figures and texts; and the dialogue between philosophy and theology. Students learn to analyze arguments, clarify concepts, and articulate reasoned positions with intellectual charity.

THEO: Culture and Humanity (Special Topics)

This course is a study of the peoples of the world and the unique cultures in which they live. Students examine cultural diversity through biblical, anthropological, and missiological lenses, developing cross-cultural understanding and competency for ministry and leadership in a global world.

BBA Courses — Southeastern University

The following courses are completed online through Southeastern University (SEU) as part of the Bachelor of Business Administration degree program.

BBUS 1903: Personal Finance

This study covers individual and family financial management, the principles of budgeting, planning and goal setting, personal banking, home ownership, insurance needs, and other personal finance subjects.

BBUS 2103: Macroeconomics

This course will cover basic concepts of supply and demand, production possibilities, the circular flow concept and related topics of GDP, inflation, employment/unemployment, fiscal and monetary policy, and the workings of the monetary system.

BBUS 2133: Essentials of Financial Accounting

This course provides a survey of financial accounting and basic accounting statements. The focus is on developing statements and interpreting this information for decision purposes in organizations.

BBUS 2203: Microeconomics

This survey course develops the concepts of individual economic units, such as households, firms, and industries. In this study, topics will include economic behaviors relating to spending, savings, investment, labor economics, and prices.

BBUS 2233: Essentials of Managerial Accounting

A survey and examination of the fundamental statements and models employed to make decisions in a managerial context. Relevant information relating to cost/volume/profit analysis and operational and capital budgeting are explored. The balanced scorecard methodology is introduced.

BBUS 3013: Design Thinking for Entrepreneurs

This course provides an overview of the design thinking process and tools useful for business innovation. The emphasis is on developing an iterative approach to problem-solving and exploring a variety of design-based methodologies and tools. Students create a project for critique among their peers for business viability.

BBUS 3103: Essentials of Finance

This course covers financial organization and the principles and practices of decision-making involving acquiring and allocating capital, dividend policy, operating and financial leverage, financial markets, and related topics.

BBUS 3203: Essentials of Management

This survey course introduces the theories of management and emphasizes the basic management functions of planning, organizing, leading, and controlling organizations. The course emphasizes the functions of management with appropriate quantitative and behavioral concepts and encourages students to develop a set of professional ethics from a Christian worldview.

BBUS 3403: Essentials of Business Law

This course introduces the legal principles and US court system, which applies to normal business transactions, including contracts, torts, property, business structure, and important employment laws.

BBUS 3853: Management of Information Systems

This course addresses the basics of information technology, information systems, and the management of information systems. Students apply abstract and systems thinking skills to design and implement an information system. Many course elements are completed in teams using online collaboration tools.

BBUS 4113: Business Ethics / Workplace Ethics and Social Responsibility

This course considers legal, societal and Judeo-Christian principles as applied to ethical business decisions. Discussion of topical areas within all spheres of organizational culture, responsibilities and applied biblical moral thinking.

BBUS 4141: Business Senior Seminar

This course reviews the fundamentals, principles and structure of the discipline-specific business administration programs and develops the student's professional networking skills and resume.

BBUS 4603: Strategic Management

This course is the capstone learning experience for the Bachelor of Business Administration. The course integrates separate functional activities necessary for the successful operation of an organization. Emphasis is placed upon policy formulation and implementation of a strategic plan by reviewing cases.

LEARNING RESOURCES

The Austin Christian University Library provides access to physical and digital resources to support the academic, spiritual, and personal growth of students. Students have access to online databases, e-books, academic journals, and research tools through the university's library portal. The librarian is available to assist students with research and resource navigation.

MINISTRY TRAINING

Austin Christian University places a high value on hands-on ministry training. Through partnerships with Celebration Church and other local ministries, students have ongoing opportunities to serve, lead, and grow in practical ministry skills. Ministry training is integrated through Practicum courses, Spiritual Formation classes, and direct service opportunities in the local church and community.

STUDENT LIFE

University Companies

Austin Christian University students are organized into University Companies – Maxwell, Truett, Green, Schulze - which form the backbone of the university's community life. Companies compete in the Lions Games across academic, spiritual, and extracurricular metrics.

Student Life Events

- Move In Day
- Family Night
- Camp Week
- Life Events
- Serve Day
- Upperclassman Prayer Night
- Chapel
- Fellow Friday
- Friendsgiving
- Christmas Party
- And more...

Small Groups

Small Groups are authentic communities growing in their relationship with Christ, making a difference in our world while creating a place where everyone can belong. Students participate in one small group each semester.

Lions Games

The Lions Games are spirited competitions that promote the holistic development of each student. University Companies compete based on GPA, attendance, community service, and intramural participation.

Care

At Austin Christian University, we deeply care about the spiritual and emotional well-being of our students. We offer pastoral care options including one-on-one meetings with pastoral staff, counseling services, and spiritual guidance, as well as partnerships with trusted organizations in our city.

STUDENT SUCCESS

At Austin Christian, the success of students is the top priority. Tutoring and advising are available online and in person by appointment. Tutors are available at Study Hall for coaching and advising.

Academic Coaching

Students who fall below a 2.0 GPA are automatically assigned academic advisors who provide personalized support, helping students identify and overcome obstacles to success. Academic coaches create personalized plans including strategies for improving study habits, time management, and organization.

Beyond Academics

Career counseling, financial aid assistance, and other forms of support are available. Every student can receive an individualized plan that meets their specific needs and goals. ACU aims to provide a supportive, inclusive environment that fosters academic success and personal and spiritual growth.

GRADUATION REQUIREMENTS

Students must complete all graduation requirements to be a candidate for graduation. Austin Christian University staff can help students identify unsatisfied requirements and assess progress toward graduation, but the ultimate responsibility for fulfillment lies with the student. The following describes the primary requirements for graduation.

Academic Course Requirements

Students must earn a passing grade or have approved transfer credit for all courses in the academic curriculum. Austin Christian University students must complete the rigorous 120-credit-hour program that provides them with a comprehensive education in theology, apologetics, leadership and business.

Practicum Requirement

Students must earn a passing grade in the four semesters of their selected Practicum courses. If a student fails a section of their Practicum course, they must retake that section.

GPA Requirement

Students must earn a cumulative grade point average of 2.0 or higher to graduate. This grade point average includes courses from both Austin Christian and Southeastern University.

Student Life Requirements

Student attendance and participation in required student life activities, including Chapel, small groups, and intramurals.

Financial Requirement

Students must either have a zero balance or maintain a current payment status in a payment plan approved by the Chief Financial Officer to participate in the graduation ceremony. Students who owe a balance will not receive their diploma and can only receive or send transcripts once the student pays the balance.

ACADEMIC POLICIES

Attendance

Regular and punctual attendance is required at all classes, practicums, and other activities for which the student is registered.

Absences from scheduled classes, practicums, rehearsals, and laboratories will be excused only for severe and substantiated reasons. The final grade in the course may be lowered for unexcused absences.

If an instructor indicates that a student has fallen below a passing grade in a course because of excessive absences, the Dean of Men or Dean of Women, upon written recommendation of the instructor, may drop the student from that course and assign a grade of F for the semester.

All students are expected to behave in a manner that is respectful to others and will contribute to an environment conducive for active learning and engagement while attending class.

Academic Integrity

Academic integrity is essential to the vision and mission of Austin Christian University to develop world-class leaders who possess intellect and virtue and who love the truth according to a biblical worldview. In cases of alleged academic dishonesty, appropriate designated authorities within the University will inquire into and, if

necessary, review such cases according to the principles, policies, and procedures outlined in the Austin Christian University Student Handbook and this Catalog.

Grading

Grades will be available after each semester. Students may obtain an unofficial copy of their transcript or request an official transcript. Grades represent the quality of student performance measured against Austin Christian University and SEU standards of knowledge, skill, and understanding as evaluated by the instructor.

Grade	Percentage	GPA	Definition
A	90–100%	4.0	Excellent
B	80–89%	3.0	Good
C	70–79%	2.0	Average
D	60–69%	1.0	Below Average
F	0–59%	0.0	Failing
I	—	0.0	Incomplete*
W	—	0.0	Withdrew
WP	—	0.0	Withdrew While Passing
WF	—	0.0	Withdrew While Failing

*The student cannot complete part of the course because of circumstances beyond the student's control. Grade changes to "F" if all course requirements are not completed during the subsequent semester.

Late Work

Assignments will be accepted up to one week late, with a 10% of the value of the assignment deducted for each day the assignment is late for up to seven (7) days. After the 7th day, the assignment will not be accepted unless submitted with a medical excuse signed by your physician or a legal notice signed by an officer of the court. The instructor will evaluate the work that is not completed at the end of the semester. However, the enrollment office will only issue the semester grade report or student transcript once all funds have been paid.

Incomplete Grades

Professors may allow additional time to complete coursework following the end of a course by issuing an Incomplete (I). The time allotted for completing work may be at most two weeks from the end of the course unless extenuating circumstances are discussed with the professor. The student must initiate the request for an Incomplete grade before the last day of the course. Students must complete and sign the Application for Incomplete Grade form to be included in the student's official record.

Grade Appeals

If a grade for an assignment or course is believed to be inappropriate, the student must discuss it with his/her professor. For Austin Christian courses, if a student believes that the grade is inappropriate because of issues unrelated to the quality of the work, they may appeal by completing the Grade Appeal Form in the Populi Student Information System within 15 days of the end of the semester. The Grade Appeal form will be included in the student's official record. The request will be reviewed within seven days. The decision is final.

Semester Grade-Point Average

The semester grade-point average is calculated by multiplying the grade received in each course attempted during the semester by the number of credits for that course. The grade points earned in all courses are added together, and that sum is divided by the total credits attempted during the semester.

Cumulative Grade-Point Average

The cumulative grade-point average is calculated by multiplying the grade received in each course attempted while at Austin Christian by the number of credits for that course. The grade points earned in all courses are added together, and the sum is divided by the total credits earned in those courses. Semesters' grades and semester and cumulative grade-point averages are available within five business days of the end of the semester. Courses transferred from other institutions to Austin Christian appear on the transcript but are not included in the grade-point average.

Registration

Austin Christian's Enrollment Team conducts registration for each semester's classes. Payment of (or making written arrangements to pay) all required tuition and fees is required for registration each semester.

FINANCIAL INFORMATION

Tuition (12 to 18 credit hours per semester)

Students at Austin Christian University are considered full-time with an academic semester of 12 or more credit hours. Students are part of a cohort model that determines their courses and the number of semester credit hours each semester. Tuition costs cover student loads of 12 to 18 credit hours per semester. To alter their courses and/or course load, students must have pre-approval from the University in the form of University-approved college transfer credit or advanced placement test scores.

Student Experience Fee

Students at Austin Christian University experience inclusive, interactive, and competitive student life activities and events. Austin Christian believes that growth happens both in and outside of the classroom. Student Experience Fees include but are not limited to:

- Professional Speakers
- Lions Games
- Welcome Week
- Leadership Coaching
- Community Engagement Events
- Student Company Competitions

Housing

The residential living experience fosters student growth in interpersonal interaction and communication. It develops students' interpersonal, leadership, and problem-solving skills through community engagement. Each person in the community has an opportunity to help hold themselves and others accountable to ensure a safe, respectful, inclusive home for all. Students receive one (1) apartment key, one (1) mail key (shared with roommates), one (1) apartment amenity key fob (to share with one other roommate), and one (1) parking sticker (if parking a vehicle at the apartment community). Students seeking not to participate in on-campus housing must notify the University. Please see the Housing Policy form for more information.

Enrollment Deposit

If admitted, secure the offer by submitting the enrollment deposit of $400. The deposit is credited toward first semester tuition. To maintain Austin Christian's excellent faculty-to-student ratio, enrollment may be deferred to the following semester if the deposit is submitted after the National Candidates Reply Date of May 1st for the upcoming Fall semester. This deposit is non-refundable.

Per Semester Tuition and Fee Expenses

Semester	Tuition	Housing*	Total*
Fall	$12,500	$5,000	$17,500
Spring	$12,500	$5,000	$17,500

Semester	Tuition	Housing*	Total*
Total*	**$25,000**	**$10,000**	**$35,000**

*Total cost average for traditional, on-campus, non-married students.

Additional Financial Considerations

Cost of Living and Transportation Expenses

Students will have living expenses in addition to tuition and fees. These include the cost of board, transportation, and personal expenses.

Tuition Refund Policy

Students may officially withdraw from Austin Christian University and receive a refund according to the schedule below. The refund schedule applies to all University-accepted and enrolled students. To withdraw from the University, students must submit a Withdrawal Form to their academic advisor prior to the deadlines listed below. The Withdrawal Date will be the day an Austin Christian University academic advisor receives the Withdrawal Form. Admitted students who do not subsequently enroll initiate refunds through Enrollment Services.

Withdrawal Date*	Tuition Refund Amount
Before Move-In	100%
Before Classes	90%
Before Add/Drop Date (End of Week 2)	80%
End of Week 4 of Classes	60%
End of Week 6 of Classes	40%
End of Week 8 of Classes	20%

*According to the current year's Academic Calendar

Additional Fees

Item	Amount
Application for Admission (non-refundable)	$50
Apartment Covered Parking	$660
Replacement or failure to turn in Apartment Key(s)	$50
Replacement or failure to turn in Apartment Amenity Fob	$100
Replacement or failure to turn in Apartment Parking Sticker	$200
Replacement ID Card	$50
Course Repeat	(credit hour cost)
Summer Semester Course(s)	(credit hour cost)

Item	Amount
Transcript Request	$25
Student Experience Replacement Fee (damage to University provided uniform and/or equipment)	(item cost)
Additional Apartment Maintenance Repair (costs to repair damage)	(repair cost)

Payment Plan

Fall Date	Amount	Cumulative	Spring Date	Amount	Cumulative
August 1st	20%	20%	January 1st	20%	20%
September 1st	20%	40%	February 1st	20%	40%
October 1st	20%	60%	March 1st	20%	60%
November 1st	20%	80%	April 1st	20%	80%
December 1st	20%	100%	May 1st	20%	100%

Students opting not to pay all tuition and fees due prior to or during Registration must complete a legally binding Promissory Note that details when the payments are due. Students who complete the Promissory Note are invoicing their account balances on or before Move-In day. All tuition and fees paid in installments must be paid according to the Payment Plan schedule above. Students with unpaid account balances on the business day following the final payment date of the semester are barred from registration for the upcoming semester, and their Populi student accounts are placed on Financial Probation, blocking access to their final grades.

*Non-payment in full constitutes a contractual breach and prohibits subsequent enrollment at Austin Christian until all tuition and fees are paid in full. If tuition and fee debt is unpaid for more than 90 days, the case is referred to collection and reported to the credit bureaus.

**A co-signatory is required for those less than 18 years of age.

Scholarships

Austin Christian University offers competitive scholarships to full-time students. Scholarships are available to both incoming and returning students. Scholarships awarded to incoming students are based on academic performance and community and church service. The terms of continuing an award are outlined in the scholarship award package. These terms can include but are not limited to, excellent student conduct, maintaining a minimum grade point average, and maintaining good financial standing with the University.

FACILITIES

Campus Location

Austin Christian University 601 Westinghouse Rd. Georgetown, TX 78626

Housing

Chapel Hill Apartments 401 Westinghouse Rd. Georgetown, TX 78626

NOTICE OF NONDISCRIMINATORY POLICY RELATED TO STUDENTS

Austin Christian University admits students of any race, color, gender, national, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate based on race, color, gender, or national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, or athletic and other school-administered programs. The University reserves the right to withdraw a student for cause at any time.

NOTICE OF STUDENTS' RIGHTS TO PRIVACY

Austin Christian University complies with the Family Education and Rights and Privacy Act of 1974 (the Buckley Amendment). The purpose of the Act, hereafter referred to as FERPA, is to protect the release of and access to student records.

Definitions

Student – any person who attends or has attended any program provided by Austin Christian University.

Education Records – any record (in handwriting, print, electronic, tapes, films, or other medium) maintained by the University or its agent that is directly related to a student, except:

- A personal record by a staff member kept in the sole possession of the maker of the record and not accessible or revealed to other persons except a temporary substitute for the maker of the record.
- Records created and maintained by the University for law enforcement purposes.
- An employment record of an individual, whose employment is not contingent on the fact that he or she is a student, provided the record is used only in relation to the individual's employment.
- Records made or maintained by a physician, psychiatrist, psychologist, other recognized professionals, or a paraprofessional, if the records are used only for the treatment of a student and made available only to those persons providing the treatment.
- Alumni records that contain information about a student after he or she is no longer in attendance at the University, and which do not relate to the person as a student.

Disclosure of Education Records

The University shall disclose information from the student's educational records only with the written consent of the student, except to:

- University officials who have legitimate educational interest in the records. A University Official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position; a person appointed to the Austin Christian University Board; a person employed by or under contract to the University to perform a special task, such as the attorney or auditor. A University official has legitimate educational interest if the official is performing a task specified in his or her position description, performing a task related to a student's education or discipline, or providing a service or benefit relating to the student or student's family.
- Officials of another school upon the student's written request, in which a student seeks or intends to enroll.
- Certain officials of the U.S. Department of Education, the Comptroller General, and state and local educational authorities, in connection with certain state or federally supported programs.
- In connection with a student's request for or receipt of financial assistance.
- Organizations conducting certain studies for or on behalf of the University.
- Accrediting organizations to carry out their functions.
- Parents of an eligible student who claim the student as a dependent for income tax purposes.
- To comply with a judicial order or a lawfully issued subpoena.
- To appropriate parties in a health or safety emergency.
- Directory information designated by the University.
- The results of any disciplinary proceeding conducted by the University against an alleged perpetrator of a crime of violence to the alleged victim of that crime.

Directory Information

The University designates the following items as Directory Information:

- Student name

- Address
- Telephone number
- Date and place of birth
- Major field of study
- Dates of attendance
- Diplomas, Certificates, and awards received
- E-mail address

The University may disclose any of the above items without prior written consent, unless the Director of Enrollment Services is notified in writing. Current Austin Christian University students may amend the release of their Directory Information in Populi.

Correction of Student Records

Students have the right to ask to have records corrected that they believe are inaccurate, misleading, or in violation of privacy rights. Following are the procedures for the correction of records:

- The student must request that the appropriate record custodian amend his or her record, identifying the part of the record to be changed and specifying why it is believed to be inaccurate, misleading, or in violation of privacy rights.
- The University may comply with the request, or it may decide not to comply. If it decides not to comply, the University shall notify the student of the decision and advise him or her of the right to a hearing to challenge the information.
- Upon request, the appropriate custodian of the record shall arrange for a hearing and notify the student, reasonably in advance, of the date, place, and time of the hearing.
- The hearing shall be conducted by a hearing officer who is a disinterested party; however, the hearing officer may be an official of the University. The student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised in the original request. The student may be assisted by one or more individuals, including an attorney.
- The University shall prepare a written decision based solely on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the decision.
- If the University determines that the challenged information is not inaccurate, misleading, or in violation of the student's right of privacy, the appropriate custodian shall notify the student that he or she has a right to place in the record a statement commenting on the challenged information and/or setting forth reasons for disagreeing with the decision.
- The statement shall be maintained as part of the student's education records as long as the contested portion is maintained. If the University discloses the contested portion of the record, it must also disclose the statement.
- If the University decides that the information is inaccurate, misleading, or in violation of the student's right of privacy, it will amend the record and notify the student, in writing, that the record has been amended.

Maintaining Financial and Disciplinary Records

Student financial and disciplinary records are maintained by the Director of Operations and Finance. These files are also maintained under the Family Educational Rights and Privacy Act (FERPA). All student discipline and related files are held for a period of no less than three (3) years after separation from the University. Records may be destroyed at that time. Disciplinary records may be retained for longer periods or permanently if deemed necessary by the Director of Operations and Finance.

Procedure to Inspect Education Records

Students may inspect and review their educational records upon written request to the appropriate record custodian. Students should submit the written request to the appropriate custodian of records. The record custodian (or Designee) shall make the needed arrangements for access as promptly as possible and notify the student of the time and place where the records may be inspected. Access shall be given within ten (10) business days of receipt of the request. When a record contains information about more than one student, the student may inspect and review only the record(s) that directly relate to him/her.

Right to Refuse Access

The University reserves the right to refuse to permit a student to inspect the following records:

- The financial statement of the student's parents.
- Records connected with an application to attend the University if that application was denied.
- Other records that are excluded from the FERPA definition of education records.

Refusal to Provide Copies

The University reserves the right to deny transcripts or copies of records not required to be made available by FERPA in any of the following situations:

- The student lives within commuting distance of the University.
- The student has an unpaid financial obligation to the University.
- There is an unresolved disciplinary action against the student.

Fee for Copies of Records

The University shall charge the fee of $2.00 per page.

SEX DISCRIMINATION AND SEXUAL HARASSMENT POLICY

ACU's Sex Discrimination and Sexual Harassment Policy and Procedures are maintained as a separate document and is available on the ACU website at https://www.austinchristianuniversity.org/sexdiscriminationandsexualharassment. Austin Christian University maintains a dedicated Office of Sex Discrimination and Sexual Harassment (SDSH). For questions, reporting, or support, contact: Dr. Erin Hill, SDSH Coordinator — SDSH@austinchristianu.org. All students, faculty, and staff are expected to be familiar with and abide by this policy.

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